

Brief information about the project

Title	IRN AP25795411 «International educational migration of Kazakhstani youth: risks and solutions»
Relevance	<p>In the context of globalization educational migration has become a natural phenomenon. However, the general trend is characterized by the fact that most international students are young people who come from low-income countries to high-income countries for study. The increase in the number of educational programs and grants expands opportunities for young people to study in foreign higher educational institutions. Young people participate in educational programs with the financial support of the state/grant or their parents. The consequences of educational migration are contradictory. At the individual level, studying in foreign higher educational institutions increases the competitiveness of a young person in the labor market. At the macro level, if a young person returns to their country after graduation, the sending country's human capital will increase. However, the failure of young people to return to home country after graduation leads to "brain drain", i.e. the outflow of human capital and, as a result, socio-economic problems. Experience shows that most international students remain in the host country for various reasons, including Kazakhstani students.</p> <p>This study is aimed at understanding the whole process of development of migration motives among Kazakhstani youth. It is planned to study the motivations of migration based not only on socio-economic differences between the country of study and Kazakhstan (macro level) but also based on meso and micro level factors and reasons. In addition, the influence of opportunities and limitations of young people on migration motives will be analyzed. Special attention will be paid not only to the youth migration decision itself, but also to the process of making that decision. More specifically, to study how factors affecting migration become a "force" that determines whether Kazakhstani youth stay abroad or return to the country after graduation a foreign educational institution.</p>
Goal	The purpose of the project is to create a measurement scale for the motives of international educational migration of Kazakhstani youth and to design an incentive strategy aimed at minimizing the risks of non-return migration.
Tasks	<ul style="list-style-type: none"> - Development of the author's rationale for the study of migration motives of Kazakhstani youth based on the analysis of modern advanced scientific research and conclusions about migration. The author's rationale for the study of migration motives, considering the peculiarities of our country and the youth of Kazakhstan, makes it possible to create a research methodology that meets international requirements. - Analysis of international policies, programs and strategies to deeply understand innovative practices in regulating youth migration. Based on this analysis recommendations for improving the national policy in regulating youth migration will be developed by identifying best practices. - Study the dynamics of influence and change of socio-

	<p>economic, demographic, political, cultural factors, attitudes, opportunities and limitations affecting emigration from Kazakhstan. Such an analysis allows to identify macro, meso and micro-level causes of non-returning migration among youth and to organize a set of activities aimed at reducing their prerequisites.</p> <ul style="list-style-type: none"> - Conducting questionnaire among high school students who are planning to study abroad to understand the process and factors of formation of educational migration motives of the youth of Kazakhstan. - Conducting interview among Kazakhstani students studying abroad to assess changes in migration motives during study abroad. - Conducting in-depth interviews among graduates of foreign higher education institutions to determine the implementation of the decision on migration and the prerequisites for non-returning migration. - Develop a measurement scale for young people's migration motives based on comprehensive sociological study that includes qualitative and quantitative methods among high school students, foreign university students and foreign university graduates. - Development of guidelines for the control and regulation of international educational migration of Kazakhstani youth and design of an incentive strategy aimed at minimizing the risk of non-return migration based on the analysis of best practices in the world and conducting comprehensive sociological research.
Expected and Achieved Results	<p><i>1. Scientific publications:</i></p> <ul style="list-style-type: none"> - at least 2 (two) articles in a scientific publication indexed in the Arts and Humanities Citation Index or Social Sciences Citation Index of the Web of Science database or having a CiteScore percentile in the Scopus database of at least 35. <p>or:</p> <ul style="list-style-type: none"> - at least 1 (one) monograph with a postdoctoral contribution of at least 6 p.p., reviewed and recommended for publication by at least two holders of the academic title of professor and/or the academic degree of Doctor of sciences. - at least 5 (five) articles and (or) reviews in peer-reviewed foreign and (or) domestic publications recommended by the SHEQAC. <p><i>2. Publication of monographs, books and (or) chapters in books of foreign and (or) Kazakh publishing houses</i></p> <p>Publication of a monograph on the research topic "Educational migration motives of Kazakhstani youth and prerequisites for non-return migration".</p>
Names and Surnames of Research Group Members with Their Identifiers (Scopus Author ID, Researcher ID, ORCID, if available) and Links to Corresponding Profiles	<p>Shnarbekova Meruyert Kakpanbayevna – Ph.D, Associate Professor</p> <p>H index - 3</p> <p>Scopus Author ID: 57200079996</p> <p>https://www.scopus.com/authid/detail.uri?authorId=57200079996</p> <p>Web of Science Researcher ID: DRW-9214-2022</p> <p>ORCID: https://orcid.org/0000-0002-1350-2806</p>

Publications list with links to them	<ol style="list-style-type: none"> 1. <u>Shnarbekova M.K.</u> The Role of Higher Education in Reproduction of Social Inequality in the Labor Market of Kazakhstan // Higher Education in Russia. 2021. Vol. 30, no. 3, pp. 114-127, https://doi.org/10.31992/0869-3617-2021-30-3-114-127 2. <u>Shnarbekova M.K.</u>, Vasileva E.I., Zerchaninova T.E., Nikitina A.S. Comparative Analysis of Professional-Value Attitudes of the Youth in Russia and Kazakhstan in Education. Integration of Education, 2023. Vol. 27, no. 2, pp. 186–207. https://doi.org/10.15507/1991-9468.111.027.202302.186-207 3. <u>Шнарбекова М.К.</u> The Motivations Behind Educational and Professional Choices of Kazakhstani Youth (Based on the Results of Sociological Studies) // Russian Education & Society, 2018. 60:4, 370-380, https://doi.org/10.1080/10609393.2018.1473700 4. <u>Shnarbekova, M.K.</u>, Nikitina, A.S., Vasileva, E.I., Zerchaninova, T.E., Ruchkin, A.V. Educational and Professional Attitudes of Kazakhstan and Russian Youth People. International Transaction Journal of Engineering, Management, & Applied Sciences & Technologies, 2022. - 13(10), 13A10J, 1-10. DOI: 10.14456/ITJEMAST.2022.199 5. <u>Shnarbekova M.K.</u> and et. al. Educational migration in modern socio-economic communications // Proceedings. - St. Petersburg: Asterion, 2022. - 264 p. 230-240. ISBN 978-5-00188-152-0. DOI: 10.53115/9785001881520 6. <u>Shnarbekova M.K.</u> and et. al. Sociological analysis of the process of educational internal migration of the youth of Kazakhstan // Economics and statistics. Agency for Strategic Planning and Reforms of the Republic of Kazakhstan Bureau of National Statistics. No. 1, 2022. Pg. 63-69. 7. <u>Shnarbekova M.K.</u> and et. al. Modern tendencies of educational migration in Kazakhstan in the COVID-19 // Proceedings. - St. Petersburg: Asterion, 2021. - 435 p. 8. <u>Shnarbekova M.K.</u> and et. al. International migration of Kazakh students: current situation and problems. Proceedings of the International Scientific Conference of Students and Young Students "Farabi Word". Almaty, Kazakhstan, April 6-8, 2021. Volume 2. 112-114 9. Kalmukhanbetova M., <u>Shnarbekova M.K.</u> Analysis of the causes of international and internal migration of students. Bulletin of Abai University. "Sociological and political sciences" series, No. 3 (75) 2021. 74-82. https://doi.org/10.51889/2021-3.1728-8940.08 10. Kalmukhanbetova M., <u>Shnarbekova M.K.</u> Current trends of educational migration of Kazakhstani students. Vestnik KazNPU im. Abaya, series "Sociological and political sciences", No. 1(73) 2021. str. 198-203 https://doi.org/10.51889/2021-1.1728-8940.33 11. <u>Shnarbekova M.K.</u> and et. al. Modern practices of obtaining higher education in Kazakhstan. Bulletin of Abai University. "Sociological and political sciences" series. No.1 (72). 2020 151-156. DOI: https://doi.org/10.26577/JPsS.2020.v72.i1.16 12. <u>Shnarbekova M.K.</u> Education and social reproduction: the impact of social background on educational choice of youth // <i>KazNU Bulletin. The Journal of Psychology & Sociology</i>. №2 (69). 2019 г. C.203-210.
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	<p>DOI: https://doi.org/10.26577/JPsS.2019.v69.i2.019</p> <p>13. Shnarbekova M.K. Experience of youth in higher education space. Monograph. - Almaty: Kazakh University, 2020. - 192 pages. ISBN 978-601-04-5121-6</p> <p>14. Shnarbekova M.K. Sociology of education. Textbook. - Almaty: Kazakh University, 2020. - 138 p.</p> <p>15. Shnarbekova M.K. Issues in education. Social practices of youth in higher education. Textbook. Almaty: Kazakh University, 2022. - 130 p. ISBN 978-601-04-5845-1</p> <p>16. Shnarbekova M.K. Socio-economic aspects of higher education choice of Kazakhstani school graduates. KazNU Bulletin, Psychology and Sociology Series. No. 1 (80), 2022. 147-154. DOI: https://doi.org/10.26577/JPsS.2022.v80.i1.13</p> <p>17. Shnarbekova M.K. The effects of family capital on Kazakh youth Strategies in the choice of Higher education // Integration of Education, 2018. Vol. 22, no. 4, pp. 712-727. DOI: 10.15507/1991-9468.093.022.201804.712-727</p> <p>18. Shnarbekova, M. K. (2023). Professional attitudes of high school students and importance of career counseling. <i>KazNU Bulletin. The Journal of Psychology & Sociology</i>, 86(3), 126–138. https://doi.org/10.26577/JPsS.2023.v86.i3.011</p> <p>19. Shnarbekova M. (2019). The Impact of Family Economic Capital on Educational and Professional Strategies of Youth. <i>The Journal of Psychology and Sociology</i>, 67(4), 90–97. https://bulletin-psysoc.kaznu.kz/index.php/1-psy/article/view/880</p> <p>20. Shnarbekova M., Mamytkanov D. Professional aspirations of young specialists in the labor market of Kazakhstan // Bulletin of Abai KazNPU. Series of sociological and political sciences №4 (72), 2020. P. 153-158. https://doi.org/10.51889/2020-4.1728-8940.27</p>
Patent information	-